

Learning Objectives

Raise awareness of global perspective across all year groups in school. This can be extended into the classroom by sharing the 'Go Green, Go Global' resources with all staff.

See PowerPoint for assembly [here](#).

Class introduces the Go Green, Go Global topic and explains what activities they have completed in class.

- **We are all unique**
 - A few children from the class stand at the front and the audience highlight some differences and similarities (hair, height, gender, skin). Children talk about their likes and dislikes (personality and hobbies) as not all differences and similarities are on the outside.
- **Traditional food**
 - Children in the class talk about food they like and what country it is native to.
 - If the class has children from different ethnicities then allow them to share their favourite native dishes
- **Needs/ Wants**
 - Show the slide on the PowerPoint
 - 2 children explain what a need is and what a want is
 - Children ask the audience about some of the pictures shown (are they a need/ want)
 - For further discussion - speak about the Rights of a Child - right to love, family, shelter, school and how some children in the world do not have these
- **Water**
 - Speaker talks about how climate change means that the earth is getting hotter.
 - Some places have very little rain and this can cause droughts
 - Why do we need water - ask audience what are the uses of water?
 - etc. washing clothes, bathing, drinking, manufacturing
 - Watch 40 second clip about Malita's story
 - ask the audience to come up with ideas to reduce water used in schools
- **Recap learning**

Some ideas for further learning/ whole school projects

Organise a culture night at school where families bring in food that is important to their culture

Start a reduce water campaign within school. Involve the Eco-Committee and even fundraise for Trocaire.

Ask speakers into school from different ethnicities. Focus on dress, dance or a day in the life.