

# Eco-Schools Climate



# Resiliency Action Plan

School Name: [REDACTED]

Eco-Schools Topics: you must have 1 major and at least 2 minor topics

Major Topic	Minor Topic	Minor Topic
Waste	Healthy Living	Climate Action

Date range of this plan: February 2024 – June 2024

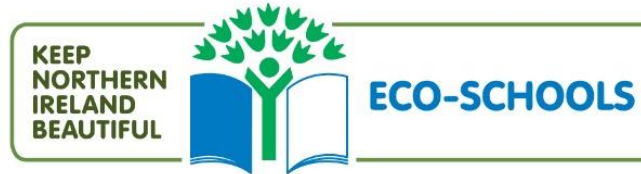
Eco-Code

Save Our Sea, Go Plastic Free!

*We agree to commit as a school to embed the reflective, robust and evidence based Climate Resiliency Action Plan laid out below.*

Strategic Leads	Print Name	Signature
Eco-committee Chair (pupil)	[REDACTED]	[REDACTED]
Eco-Coordinator (Staff)	[REDACTED]	[REDACTED]
Senior Leader (Staff)	[REDACTED]	[REDACTED]
Board of Governor (staff)	[REDACTED]	[REDACTED]

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Remember:

- Major Topic should have at least 3 challenges or opportunities along with the planned outcomes and actions for each.
- Minor Topics should have at least 2 challenges or opportunities along with the planned outcomes and actions for each.
- Your completed Environmental Review should allow you to identify several challenges or opportunities for each topic. It also should support the school in identifying planned outcomes they would like to achieve.
- There are several planned outcomes already identified: Effective teaching and learning across key stages, Measure impact-collect data & Inform and involve school community e.g. pupils, teaching and non-teaching staff, parents, wider community etc. You must add your own outcomes to support.
- The Environmental Review Supporting document will help identify different Actions to support your planned outcomes.
- Monitor progress throughout the year by setting review dates and perhaps you could use a traffic light system.
- Pupils must also be responsible for pieces of work.
- Finance required? – While we do not have a direct budget to support your projects we can link you with grants or funding opportunities that come up throughout the year. We also offer competitions that offer financial prizes which may be of interest to help support your projects.



## 1

<b>Major Topic</b>	Waste					
<b>Challenge/problem statement/opportunity</b>	Due to lack of storage, we no longer collect items e.g. milk bottle tops, batteries etc. for recycling and it would be good to increase our recycling opportunities.		<b>Finance required</b>			
			N/A			
<b>Planned Outcomes</b>	<b>Actions that will help achieve the outcome</b>	<b>Who is responsible for</b>	<b>Progress review: when/who/amendments</b>	<b>Did you meet the planned outcomes? Give examples.</b>	<b>What improvements could be made in</b>	<b>Final Date for completion</b>

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		completing/ coordinating this?			future? Give examples.	
<b>New Outcome 1:</b> Reinstate battery recycling	<ul style="list-style-type: none"> <li>Register for Duracell Big Battery Hunt</li> <li>Create a collection container in central location</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	15/2/24 – Mrs [REDACTED] registered for Duracell Big Battery Hunt 22/3/24 – container made but not brought in yet	Working towards still	Implementing the scheme at the start of the year so sufficient data collected	29 <sup>th</sup> February 2024
<b>New Outcome 2:</b> Start-up Calpol syringe recycling	<ul style="list-style-type: none"> <li>Create a collection container in central location</li> </ul>	Eco committee	22/3/24 – [REDACTED] made and brought in a monster container to feed syringes to	Yes – so far we have 12 syringes.	Implementing the scheme at the start of the year so sufficient data collected	29 <sup>th</sup> February 2024
<b>New Outcome 3:</b> Promote Cash for Clobber scheme	<ul style="list-style-type: none"> <li>Create poster to promote online with local community</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – Eco committee to complete nearer time so more relevant. Review in June.	Working towards still		28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Disseminate Key Stage appropriate resources to encourage an awareness campaign</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	22/3/24 – whole school assembly to share waste initiatives. 22/3/24 – Duracell battery information forwarded to teachers	Somewhat – can be difficult to link everything into an already busy curriculum. Resources passed on but too soon to know if used.	Having the action plan completed sooner so teachers can plan for eco teaching which links with their topics e.g. I could have taught about batteries in term 1 when doing electricity.	28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Number/weight of batteries, syringes and clothes recycled</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	<b>Cash for Clobber:</b> 28/10/22 – 72 bags 11/8/23 – 48 bags 23/11/23 – 48 bags 22/3/24 – 50 batteries and 12 syringes	Yes – clear data which we can record and compare as the term goes on	Need to implement schemes sooner, this has been a challenge this year with maternity and sickness	31 <sup>st</sup> May 2024 (syringes and clothes) 12 <sup>th</sup> June 2024 (batteries)
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share initiatives/progress on social media, website and school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – whole school assembly to share waste initiatives. 11/3/24 – [REDACTED] made Calpol recycling information poster	Yes – information has been shared with pupils, staff, parents and the wider community via a variety of methods –	Doing it at the start of a term rather than end of term so more time to collect items.	28 <sup>th</sup> June 2024



			<p>19/3/24 – Mrs [redacted] shared Calpol poster with Mums and Tots group</p> <p>19/3/24 – Record sheet created for noticeboard where number of batteries and syringes collected can be recorded for whole school to see</p> <p>20/3/24 – [redacted] made battery recycling information poster</p> <p>22/3/24 – information posters shared on school website, Facebook and put on noticeboard</p>	social media, word of mouth, visual posters etc.	Reshare these information posters every term to remind parents.	
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## 2

Major Topic	Waste					
Challenge/problem statement/opportunity	Bins don't always have the correct items in them.		Finance required			
			N/A			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
<p><b>New Outcome 1:</b> Key locations have the correct bins</p>	<ul style="list-style-type: none"> <li>Bin check – each room has the right type and number of bins</li> <li>Provide each location with any missing bins</li> </ul>	Eco committee, Mrs [redacted] (Eco-Coordinator) and Mr [redacted] (caretaker)	19/3/24 – Bin check completed by Mrs [redacted] and Eco-committee (See Eco minutes 4 for info). Mainly food bins missing – find and replace these for the 3 <sup>rd</sup> term	Working towards still	This action would be best completed in September so up and running for the year.	29 <sup>th</sup> February 2024
<p><b>New Outcome 2:</b> Bins are clearly labelled</p>	<ul style="list-style-type: none"> <li>Make clear visual posters for each bin of what it is for</li> </ul>	Mrs [redacted] (Eco-Coordinator) and eco committee	Term 1 – Will completed paper waste poster. Jan – [redacted] completed general waste poster. [redacted] is to make a food waste poster.	Working towards still	This action would be best completed in September so up and running for the year.	29 <sup>th</sup> February 2024

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<b>New Outcome 3:</b> Bins used correctly	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Clear visual posters on bins</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – whole school assembly to share waste initiatives. Still waiting on [REDACTED] poster to complete this	Working towards still	This action would be best completed in September so up and running for the year. Hopefully see improvement over term 3.	28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Disseminate Key Stage appropriate resources to encourage an awareness campaign</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	22/3/24 – whole school assembly to share waste initiatives.	Working towards still	Having the action plan completed sooner so teachers can plan for eco teaching which links with their topics	28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Bin audit – once a month – last Friday of school month</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	19/3/24 – [REDACTED] assigned as bin monitors and audit tables created for them to record data for 3 <sup>rd</sup> term. Review in June.	Working towards still		28 <sup>th</sup> June 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – whole school assembly to share waste initiatives.	Yes, pupils spoke in assembly and mentioned about using correct bins.	Doing it at the start of a term rather than end of term so fresh in pupils' minds.  Also, Eco committee could do a more informative assembly to actually show and teach the pupils about using the bins correctly.	29 <sup>th</sup> February 2024

3

Major Topic	Waste	
		Finance required

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Challenge/problem statement/opportunity	We have a compost bin but have had issues with rats in the past and so have not been using our compost bin and therefore are not recycling our food waste.		N/A			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
<b>New Outcome 1:</b> Food waste bin situated in each classroom and the staffroom and are being utilised.	<ul style="list-style-type: none"> <li>Bin check – each classroom and the staffroom has a food bin</li> <li>Provide any missing bins</li> <li>Assembly to tell pupils to use food bins</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	19/3/24 – Bin check completed by Mrs [REDACTED] and Eco-committee (See Eco minutes 4 for info). 4/6 food bins missing – find and replace these for the 3 <sup>rd</sup> term. 22/3/24 – whole school assembly to share waste initiatives.	Working towards still	In new term mention again in assembly and take up bin to show kids.	29 <sup>th</sup> February 2024
<b>New Outcome 2:</b> Food waste is being disposed of in a safe and environmentally friendly way	<ul style="list-style-type: none"> <li>Contact local council and enquire about food waste recycling bin for school</li> <li>Enquire about potential of using food waste recycling bin belonging to adjoining house</li> <li>Assign bin monitors to collect bins on a Friday for Mrs [REDACTED] to dispose of via her home bin in interim</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	19/3/24 – Spoke to Mr [REDACTED] (caretaker) who spoke to [REDACTED] (kitchen staff) and Mrs [REDACTED] (secretary) and discovered that we will be charged for a bin for school but that we can put our snack rubbish in with the dinners rubbish. Also, next door have a bin which we could use. Assigned bin monitors ([REDACTED]) who will check the food bins on a Wednesday and Friday and collect, weigh and empty into dinner food waste bin as needed.	Only just set up. Review at end of term 3.		26 <sup>th</sup> March 2024

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<b>New Outcome 3:</b> Volume of food waste is reduced by only asking for what we need and taking home excess if appropriate	<ul style="list-style-type: none"> <li>Assembly to inform pupils</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – whole school assembly to share waste initiatives.	Only just set up. Review at end of term 3.		28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Disseminate Key Stage appropriate resources to encourage an awareness campaign</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	22/3/24 – whole school assembly to share waste initiatives.	Working towards still	Having the action plan completed sooner so teachers can plan for eco teaching which links with their topics	28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Bin audit – weekly weight of food waste and track data</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	19/3/24 – [REDACTED] assigned as bin monitors and table created for them to record data from now	Only just set up. Review at end of term 3.		28 <sup>th</sup> June 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share results on school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	22/3/24 – whole school assembly to share waste initiatives.	Working towards still		28 <sup>th</sup> June 2024

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<b>Minor Topic</b>	Healthy Living					
<b>Challenge/problem statement/opportunity</b>	P7 will be completing the topic 'Ourselves' in term 2 and this is a good opportunity to deepen their knowledge of the impact of diet and exercise on the body.			<b>Finance required</b>		
				N/A		
<b>Planned Outcomes</b>	<b>Actions that will help achieve the outcome</b>	<b>Who is responsible for completing/ coordinating this?</b>	<b>Progress review: when/who/amendments</b>	<b>Did you meet the planned outcomes? Give examples.</b>	<b>What improvements could be made in future? Give examples.</b>	<b>Final Date for completion</b>
<b>New Outcome 1:</b> P7 will have an increased knowledge of the impact of	<ul style="list-style-type: none"> <li>Specific topic lessons</li> </ul>	Mrs [REDACTED] (Eco-Coordinator)	21/3/24 – P7 completed an end of topic test and this showed a high level of	Yes – pupils now know for sure that exercise increases	Create own before and after surveys which would	26 <sup>th</sup> March 2024

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diet and exercise on the body			knowledge in regard to the impact of diet and exercise on the body.	heart rate and how the different food groups impact the body	measure the increase in the knowledge as online was more general.	
<b>New Outcome 2:</b> All classes will ensure they complete the daily mile on at least 1 occasion weekly	<ul style="list-style-type: none"> <li>Weekly reminders</li> <li>Daily Mile 'fun' events – Santa mile etc.</li> <li>Record sheet in a prominent location</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	19/3/24 – Record sheet made to record data in term 3	Only just set up. Review at end of term 3.		28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Source P7 appropriate resources to improve knowledge</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Before and after knowledge survey (P7)</li> <li>Line and bar charts linked to topic work (P7)</li> <li>Record sheet for how often daily mile is completed</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	19/3/24 – Mrs [REDACTED] completed before and after surveys.  8 <sup>th</sup> and 12 <sup>th</sup> March – line and bar charts completed (P7)  19/3/24 – Record sheet made to record data in term 3	Work in progress – data has been collected but need rest of data to measure impact.		26 <sup>th</sup> March 2024  28 <sup>th</sup> June 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share success on social media, website and school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024

## 5

<b>Minor Topic</b>	Healthy Living	
<b>Challenge/problem statement/opportunity</b>	Have a healthy snack scheme which had a variety of healthy snacks, but now only snack is toast. Generally, breaks are not as healthy as outlined in policy.	<b>Finance required</b>
		Funded by parents – 20p per day.



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Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/ coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
<b>New Outcome 1:</b> Snack scheme offering fruit twice a week	<ul style="list-style-type: none"> <li>Review – cost of food, cost parents are willing to spend, time preparation</li> </ul>	Mrs [REDACTED] (Eco-Coordinator)	19/3/24 – Mrs [REDACTED] spoke with Mrs [REDACTED] and cost was raised as the issue behind why no fruit. Leave this target until September as unrealistic to amend for one term and need to review as a staff whether to amend cost	No	Area which needs discussed with the staff in August so it can be implemented for the new school year.	28 <sup>th</sup> June 2024
<b>New Outcome 2:</b> 4/5 days a week all pupils will bring a healthy snack – e.g. fruit, vegetables, cheese and crackers, bread based snack etc.	<ul style="list-style-type: none"> <li>Promote healthy break 4 days a week</li> <li>Share online an information poster about healthy break in school</li> <li>Record sheet</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Disseminate Key Stage appropriate resources to encourage an awareness campaign</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Before and after 'how healthy' survey</li> <li>Record sheet of how many healthy breaks a day</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share information/progress on social media, website and school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024

6

Minor Topic	Climate Action	Finance required
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Challenge/problem statement/opportunity	Pupils don't know what a carbon footprint is or ways to reduce it.		N/A			
Planned Outcomes	Actions that will help achieve the outcome	Who is responsible for completing/coordinating this?	Progress review: when/who/amendments	Did you meet the planned outcomes? Give examples.	What improvements could be made in future? Give examples.	Final Date for completion
<b>New Outcome 1:</b> Pupils will know what a carbon footprint is	<ul style="list-style-type: none"> <li>Whole School Assembly</li> <li>Age-appropriate lessons</li> <li>Outside agency class visits</li> <li>Online carbon footprint calculator</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term. Will link in with P7 topic of 'Our Local Area'. See if links in with any other class.			28 <sup>th</sup> June 2024
<b>New Outcome 2:</b> Pupils will know how to reduce their carbon footprint	<ul style="list-style-type: none"> <li>Whole School Assembly</li> <li>Age-appropriate lessons</li> <li>Outside agency class visits</li> <li>Online carbon footprint calculator</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term. Will link in with P7 topic of 'Our Local Area'. See if links in with any other class.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> <li>Outside agency class visits</li> <li>Disseminate Key Stage appropriate resources to encourage an awareness campaign</li> </ul>	Mrs [REDACTED] (Eco-Coordinator), eco committee and teachers	Move to term 3 as focusing on waste this term. Will link in with P7 topic of 'Our Local Area'. See if links in with any other class.			28 <sup>th</sup> June 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Before and after survey</li> </ul>	Mrs [REDACTED] (Eco-Coordinator)	20/3/24 – before climate action survey completed	Working towards still		28 <sup>th</sup> June 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share learning journey on social media, website and school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			28 <sup>th</sup> June 2024

## 7

Minor Topic	Climate Action	Finance required
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<b>Challenge/problem statement/opportunity</b>	Previous action plans have focused on saving resources (water and single use plastic bottles), and it is important to ensure that these are still being implemented in the school, particularly after my maternity leave and with a lot of new pupils.		N/A			
<b>Planned Outcomes</b>	<b>Actions that will help achieve the outcome</b>	<b>Who is responsible for completing/ coordinating this?</b>	<b>Progress review: when/who/amendments</b>	<b>Did you meet the planned outcomes? Give examples.</b>	<b>What improvements could be made in future? Give examples.</b>	<b>Final Date for completion</b>
<b>New Outcome 1:</b> Water is being collected in the water butt and being used for outdoor play	<ul style="list-style-type: none"> <li>Discussion with other staff about water butt use</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and Miss Best (Foundation Stage teacher)	Teachers under industrial action so unable to meet and discuss. Continue into term 3.			26 <sup>th</sup> March 2024
<b>New Outcome 2:</b> Every pupil is using a re-useable water bottle	<ul style="list-style-type: none"> <li>Inform pupils and parents that we need to be using re-useable water bottles</li> <li>Posters to remind</li> <li>Assign a water bottle monitor per class (eco member) who will track the number of single use water bottles</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Feels a lot of eco initiatives all at once with my maternity and sickness so going to focus on waste and in term 3 look at this rather than bombard pupils and staff with lots of initiatives.			26 <sup>th</sup> March 2024
<b>Fixed Outcome 4: Effective teaching and learning across key stages</b>	<ul style="list-style-type: none"> <li>Whole school assembly</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			26 <sup>th</sup> March 2024
<b>Fixed Outcome 5: Measure impact-collect data</b>	<ul style="list-style-type: none"> <li>Before and after use survey</li> <li>Record sheet of how many single use plastic bottles</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			26 <sup>th</sup> March 2024
<b>Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.</b>	<ul style="list-style-type: none"> <li>Inform school via whole school assembly</li> <li>Share initiatives/progress on social media, website and school noticeboard</li> </ul>	Mrs [REDACTED] (Eco-Coordinator) and eco committee	Move to term 3 as focusing on waste this term.			26 <sup>th</sup> March 2024