**School Name:**

**Eco-Schools Topics: you must have 1 major and at least 2 minor topics**

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| **Major Topic** | **Minor Topic** | **Minor Topic** |
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**Date range of this plan:**

**Eco-Code:**

***We agree to commit as a school to embed the reflective, robust and evidence based Climate Resiliency Action Plan laid out below.***

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| ***Strategic Leads*** | ***Print Name*** | ***Signature*** |
| ***Eco-committee Chair (pupil)*** |  |  |
| ***Eco-Coordinator (Staff)*** |  |  |
| ***Senior Leader (Staff)*** |  |  |
| ***Board of Governor (staff)*** |  |  |

*Remember:*

* *Major Topic should have at least 3 challenges or opportunities along with the planned outcomes and actions for each.*
* *Minor Topics should have at least 2 challenges or opportunities along with the planned outcomes and actions for each.*
* *Your completed Environmental Review should allow you to identify several challenges or opportunities for each topic. It also should support the school in identifying planned outcomes they would like to achieve.*
* *There are several planned outcomes already identified: Effective teaching and learning across key stages, Measure impact-collect data & Inform and involve school community e.g. pupils, teaching and non-teaching staff, parents, wider community etc. You must add your own outcomes to support.*
* *The Environmental Review Supporting document will help identify different Actions to support your planned outcomes.*
* *Monitor progress throughout the year by setting review dates and perhaps you could use a traffic light system.*
* *Pupils must also be responsible for pieces of work.*
* *Finance required? – While we do not have a direct budget to support your projects we can link you with grants or funding opportunities that come up throughout the year. We also offer competitions that offer financial prizes which may be of interest to help support your projects.*

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| **Major Topic** |  |
| **Challenge/problem statement/opportunity** |  | **Finance required** |
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| **Planned Outcomes** | **Actions that will help achieve the outcome** | **Who is responsible for completing/ coordinating this?** | **Final Date for completion** |
| **New Outcome 1:** |  |  |  |
| **New Outcome 2:** |  |  |  |
| **New Outcome 3:** |  |  |  |
| **Fixed Outcome 4: Effective teaching and learning across key stages** | **Example:** Disseminate Key Stage appropriate resources to encourage an awareness campaign | **Example:** Eco-Coordinator and Each Key Stage level teacher | **Example:** 31st March 2024 |
| **Fixed Outcome 5: Measure impact-collect data** | **Example:** Before and after knowledge survey, trees planted, biodiversity audit, bags of litter collected etc. |  |  |
| **Fixed Outcome 6: Inform and involve school community e.g. pupils, staff, parents, wider community etc.** | **Example:** Share your progress on social media, school newsletter, local newspapers, school noticeboard etc. |  |  |

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| Review dates (termly is advised) | Completed by | Progress review: Amendments if required |
| **Example: Term 1 – Oct 29th 2023** | **Joe Bloggs** | **On target/running slightly behind: have spoken with Head of Key stage to encourage action XXXX being completed.** |
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| **Did you meet the planned outcomes? Give examples.** |  |
| **What improvements could be made in future? Give examples.**  |  |

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