

# Fane Street Primary School's Biodiversity Case Study



<b>Name</b>	Fane Street
<b>Type of School</b>	Primary
<b>Number of pupils</b>	190
<b>Status</b>	Silver – Working towards Green.

## 1. Why did you choose biodiversity as an Eco-Schools topic? What was your Action Plan?

To more fully utilise the wonderful school grounds, increase environmental opportunities and use of outdoor space.

## 2. How do you integrate Biodiversity into the curriculum?

	WAU	Numeracy	Literacy – stories/reading	Art	Practical Projects – e.g. nature trails	Any other curriculum links
Foundation	Investigating bugs. Hatched butterflies and released into garden.	Measuring runner beans.	Jack and the Beanstalk.		Sensory area. Small grass area, planters.	
Key Stage 1	Know there is a wide variety of plants/ animals. Weather changes. What plants need to grow.	Measuring.			Garden trails. Planting.	
Key Stage 2	“The Blue Planet”. How weather influences plants and animals. Recycling.	Graphs. Multiply and divide.			Garden trails, bug searches. P5 hatched worms for our Wormery.	

## How do you co-ordinate with other teachers in the school?

Send a written update every couple of months.

Eco reps pass on information.

## 3. How did you encourage pupil participation? How did they have ownership of the project?

I took groups / classes out to the gardens as often as possible.

Encouraged them to input ideas.

Included them in planting/harvesting of veg and fruit.

**4. How did pupils/whole school benefit from this project?**

They have much more usage of the garden areas.

It has raised the level of knowledge and interest.

**5. Did you receive any support or resources from parents, staff or outside agencies? Did you have to source any funding?**

Graham Construction recycled wood from their nearby building site and made two raised beds and a workbench for us.

**6. Did you encounter any problems and, if so, how did you overcome them?**

Biggest problem – the weather!

**7. Is there any advice you could offer to schools undertaking the biodiversity topic? Do you have any useful suggestions for other teachers embarking on the topic?**

We are lucky to have such great grounds (for an inner-city school), but everything can be done on a small scale – e.g. growbags or sacks instead of flower beds, a pond in a barrel.

**8. Has doing this topic driven other Eco-Schools ideas? What are your future plans regarding Eco-Schools?**

The next part of the plan is to sort the pond and continue to increase the number and variety of activities available.